



Long Valley Charter School

2023-24 July Budget



Long Valley School

2023-24 July Budget - Summary Analysis



SUMMARY OF RESULTS

This 2023-24 July Budget update projects a budget deficit of (\$15,621).

This is a decrease of (\$599,855) from the prior 2022-23 Estimated Actuals projected surplus of \$584,234.

This will allow Long Valley School to end this fiscal year with a balance of \$4,101,377, which is 106.4% of annual expenditures.

CASH FLOW

Operating cash flow is projected to remain positive throughout the next two fiscal years, as shown in the attached monthly cash flow schedule.

The lowest projected ending cash balance this coming fiscal year is \$1,856,158, which represents 177 days of operating costs on average.

The June 30 ending cash balance this coming fiscal year is projected to be \$2,335,459, which represents 222 days of average operating costs.

This cash flow takes into account all currently projected impacts on cash flow at the time of this budget approval.

SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = decrease of (\$369,954), or -8.8% of prior revenues)

LCFF Entitlement: These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are \$367,500 higher than in the prior cycle, due to average daily attendance (ADA) increasing by 6.51 and increases in LCFF base rates.

Federal Revenues: This consists of one-time fundings such as federal stimulus (ESSER), Title I-IV (ESSA), and federal special education (IDEA).

Federal Revenues are projected at \$23,175 higher than in the prior year.

Other State Revenues: These are the non-LCFF state revenues such as Lottery, AB 602, and one-time block grants such as Learning Recovery, Arts & Music, and ELO. Other State Revenues are projected at (\$763,538) lower than in the prior year due to one-time funds recognized in the prior cycle.

Other Local Revenues: This category is primarily fundraising revenue, but includes any non-LCFF local revenue sources.

Other Local Revenues are projected at \$2,909 higher than in the prior year.

SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = increase of \$229,901, or 4.0% of prior expenses)

Salaries and Benefits: This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

Salaries and Benefits costs are \$234,438 higher than in the prior cycle, reflecting budget adjustments to address changes in enrollment and other factors.

Books & Supplies: This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Books & Supplies costs are projected at (\$43,500) lower than in the prior year.

Services & Operating Expenses: These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

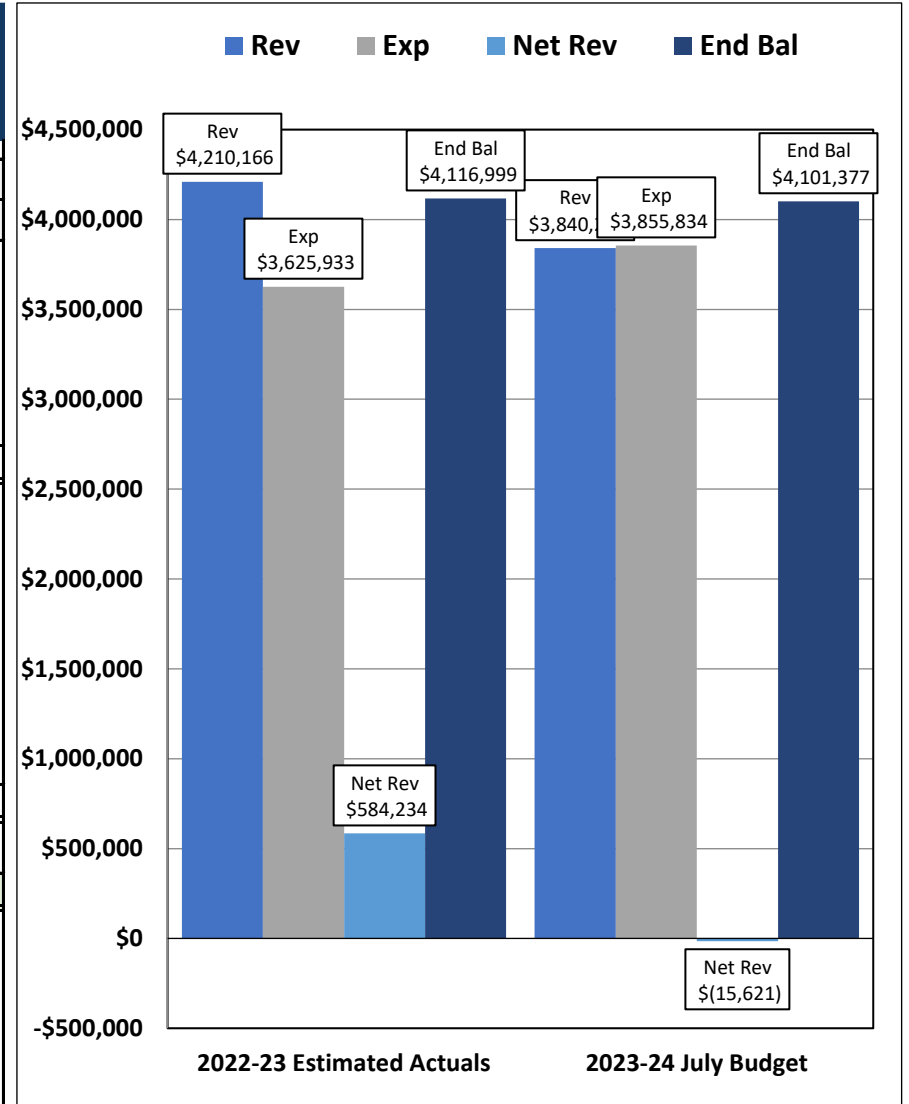
Services & Operating costs are projected to be (\$6,222) lower than in the prior year.

Depreciation, Capital Outlay, and Other Outgo: This category includes depreciation on fixed assets and interest on long-term debt.

These costs are projected at \$45,184 higher than in the prior, due to updated depreciation and interest expense projections.

**Long Valley School
2023-24 July Budget
BUDGET SUMMARY**

	2022-23 Estimated Actuals	2023-24 July Budget	Change
Projected Enrollment:	242	246	4
Projected P-2 ADA:	224.73	231.24	6.51
Revenues:			
General Purpose Entitlement	\$ 2,634,277	\$ 3,001,777	\$ 367,500
Federal Revenue	308,608	331,783	23,175
Other State Revenue	1,151,878	388,340	(763,538)
Other Local Revenue	115,404	118,313	2,909
TTL Revenues	\$ 4,210,166	\$ 3,840,212	\$ (369,954)
Expenditures:			
Certificated Salaries	\$ 1,250,403	\$ 1,245,220	\$ (5,184)
Non-Certificated Salaries	693,054	688,130	(4,924)
Benefits	787,140	1,031,686	244,546
Books/Supplies/Materials	275,000	231,500	(43,500)
Services/Operations	587,031	580,810	(6,222)
Capital Outlay	18,000	18,000	-
Other Outgo	15,304	60,489	45,184
TTL Expenditures	\$ 3,625,933	\$ 3,855,834	\$ 229,901
Net Revenues	\$ 584,234	\$ (15,621)	\$ (599,855)
Beginning Balance July 1	\$ 3,532,765	\$ 4,116,999	
Ending Balance June 30	\$ 4,116,999	\$ 4,101,377	
Ending Balance as % of Exp:	113.5%	106.4%	



Long Valley School
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
Enrollment (CALPADS)	242	246	4	
Average Daily Attendance (P-2)	224.73	231.24	6.51	
REVENUES				
General Purpose Entitlement				
8011 General Purpose Block Grant	2,405,220	2,611,770	206,550	
8012 Education Protection Account	44,932	46,248	1,316	
8096 Funding in Lieu of Property Taxes	184,125	343,759	159,634	
TTL General Purpose Entitlement	2,634,277	3,001,777	367,500	
Federal Revenue				
8181 Federal IDEA SpEd Revenue	-	32,993	32,993	
8220 School Nutrition Program - Federal	59,750	57,810	(1,940)	
8290 Other Federal Revenue	248,858	240,980	(7,878)	
TTL Federal Revenue	308,608	331,783	23,175	
Other State Revenue				
8520 School Nutrition Program - State	82,470	46,248	(36,222)	
8550 Mandated Cost Reimbursements	6,376	6,441	65	
8560 State Lottery Revenue	53,352	57,117	3,765	
8590 Other State Revenue	1,009,680	278,534	(731,146)	
TTL Other State Revenue	1,151,878	388,340	(763,538)	
Other Local Revenue				
8660 Interest Income	5,000	5,000	-	
8699 Other Revenue	10,000	10,000	-	
8791 Apportionment Transfer	100,404	103,313	2,909	
TTL Other Local Revenue	115,404	118,313	2,909	
TTL REVENUES	4,210,166	3,840,212	(369,954)	

Long Valley School
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
EXPENDITURES				
1000 - Certificated Salaries				
1100 Teacher Compensation	923,797	900,917	(22,880)	
1150 Teacher Stipends/Extra Duty	45,000	12,500	(32,500)	
1200 Student Support	34,502	34,722	221	
1250 Support Stipends/Extra Duty	275	-	(275)	
1300 Certificated Administrators	242,830	291,081	48,250	
1350 Administrator Stipends/Extra Duty	4,000	6,000	2,001	
TTL Certificated Salaries	1,250,403	1,245,220	(5,184)	
2000 - Non - Certificated Salaries				
2100 Instructional Aides	279,012	283,050	4,038	
2130 Classified Substitutes	5,500	3,000	(2,500)	
2150 Instructional Aides Stipends	6,392	3,117	(3,275)	
2200 Pupil Support Administration	227,410	213,004	(14,406)	
2250 Pupil Support Stipends	5,000	3,538	(1,463)	
2300 Classified Administrators	38,567	39,291	725	
2350 Classified Administrator Stipends	275	-	(275)	
2400 Clerical & Technical Staff	130,127	143,129	13,002	
2450 Clerical & Technical Stipends	770	-	(770)	
TTL Non - Certificated Salaries	693,054	688,130	(4,924)	
3000 - Employee Benefits				
3101 STRS Certificated	234,072	237,837	3,765	
3202 PERS Classified	-	183,593	183,593	
3301 OASDI/Medicare	71,149	18,056	(53,094)	
3302 OASDI/Medicare	-	52,642	52,642	
3401 Health Care Certificated	275,850	318,174	42,324	
3402 Health Care Classified	168,560	188,518	19,958	
3501 Unemployment Insurance	9,717	6,226	(3,491)	
3502 Unemployment Insurance	-	3,441	3,441	
3601 Workers' Comp Certificated	17,881	14,943	(2,938)	
3602 Workers' Comp Classified	9,911	8,258	(1,653)	
TTL Employee Benefits	787,140	1,031,686	244,546	

Long Valley School
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
4000 - Books/Supplies/Materials				
4310 Materials & Supplies	105,000	75,000	(30,000)	
4320 Office Supplies	22,000	22,000	-	
4330 Meals & Events	3,000	4,500	1,500	
4400 Non - Capitalized Equipment	50,000	35,000	(15,000)	
4700 School Nutrition Program	95,000	95,000	-	
TTL Books/Supplies/Materials	275,000	231,500	(43,500)	
5000 - Services & Operations				
5200 Travel & Conferences	20,000	15,000	(5,000)	
5210 Mileage Reimbursements	2,500	2,500	-	
5300 Dues & Memberships	15,000	15,000	-	
5400 Insurance	48,092	48,092	-	
5500 Operations & Housekeeping	50,000	50,000	-	
5510 Utilities (General)	59,000	59,000	-	
5610 Facility Rents & Leases	42,500	42,500	-	
5620 Equipment Leases	10,200	10,200	-	
5630 Maintenance & Repair	20,000	20,000	-	
5800 Professional Services - Non - instructional	75,000	75,000	-	
5802 Professional Development	22,000	22,000	-	
5810 Legal	6,000	6,000	-	
5820 Audit & CPA	12,000	13,800	1,800	
5825 Back Office Business Services	73,800	73,800	-	
5835 Field Trips - Bus Transportations	2,500	2,500	-	
5836 Bus Transportation	40,000	40,000	-	
5840 Advertising & Recruitment	2,700	2,700	-	
5850 Oversight Fees	27,039	30,018	2,978	
5860 Service Fees	1,800	1,800	-	
5870 Livescan Fingerprinting	1,000	1,000	-	
5880 Instructional Vendors & Consultants	15,000	10,000	(5,000)	
5900 Communications	30,000	30,000	-	
5930 Postage	2,900	2,900	-	
5940 Technology	8,000	7,000	(1,000)	
TTL Services & Operations	587,031	580,810	(6,222)	
6000 - Capital Outlay				
6900 Depreciation	18,000	18,000	-	
TTL Capital Outlay	18,000	18,000	-	

Long Valley School
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
7000 - Other Outgo				
7438 Interest on Long-Term Debt	15,304	60,489	45,184	
TTL Other Outgo	15,304	60,489	45,184	
TTL EXPENDITURES	3,625,933	3,855,834	229,901	
Revenues less Expenditures	584,234	(15,621)	(599,855)	
Beginning Fund Balance	3,532,765	4,116,999		
Net Revenues	584,234	(15,621)		
ENDING BALANCE	4,116,999	4,101,377		
ENDING BALANCE AS % OF OUTGO	113.5%	106.4%		

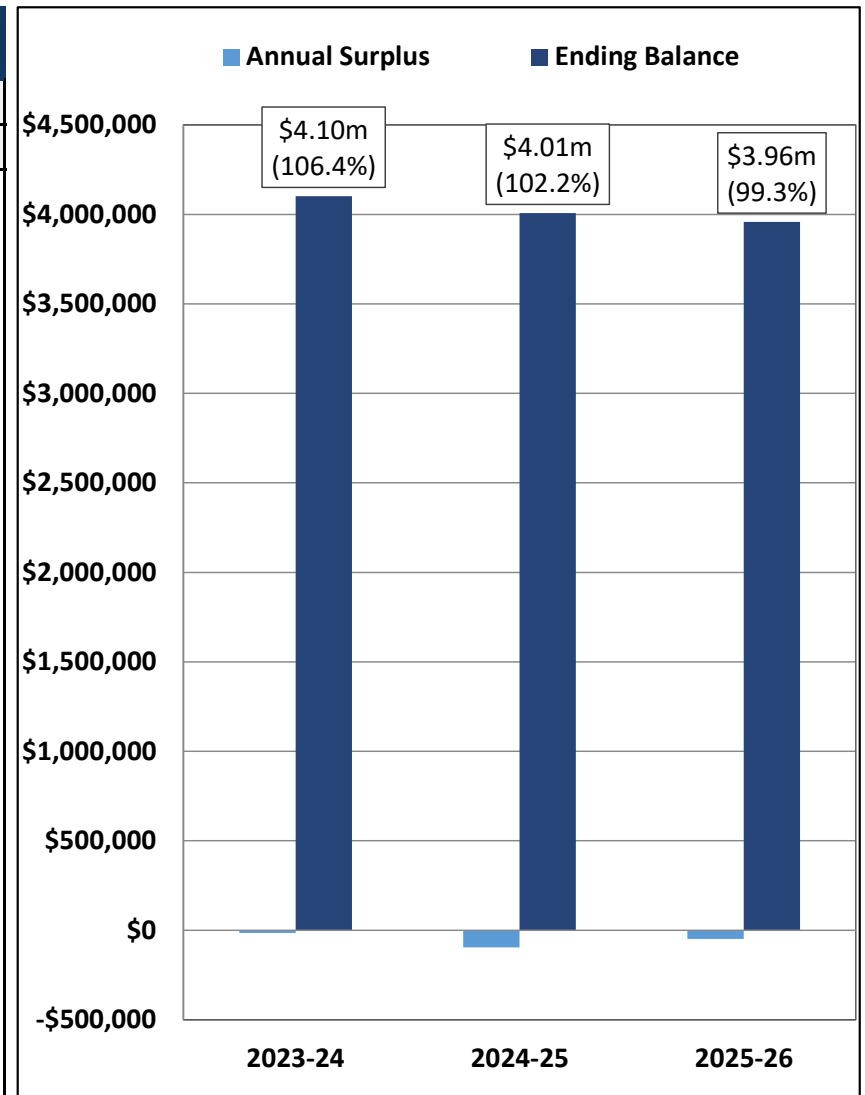
**Long Valley School
2023-24 July Budget
ENROLLMENT AND A.D.A. ASSUMPTIONS**

	2023-24		2024-25		2025-26	
	ENROLL	ADA	ENROLL	ADA	ENROLL	ADA
Total K-3	77	72.38	77	72.38	77	72.38
Total 4-6	60	56.40	60	56.40	60	56.40
Total 7-8	48	45.12	48	45.12	48	45.12
Total 9-12	61	57.34	61	57.34	61	57.34
TTL Enrollment/ADA	246	231.24	246	231.24	246	231.24
ADA Ratio (average):		94.00%		94.00%		94.00%
Transitional Kinder	9	8.46	9	8.46	9	8.46
Kinder	18	16.92	18	16.92	18	16.92
Grade 1	15	14.10	15	14.10	15	14.10
Grade 2	21	19.74	21	19.74	21	19.74
Grade 3	14	13.16	14	13.16	14	13.16
Grade 4	19	17.86	19	17.86	19	17.86
Grade 5	19	17.86	19	17.86	19	17.86
Grade 6	22	20.68	22	20.68	22	20.68
Grade 7	15	14.10	15	14.10	15	14.10
Grade 8	33	31.02	33	31.02	33	31.02
Grade 9	17	15.98	17	15.98	17	15.98
Grade 10	14	13.16	14	13.16	14	13.16
Grade 11	15	14.10	15	14.10	15	14.10
Grade 12	15	14.10	15	14.10	15	14.10
TOTAL:	246	231.24	246	231.24	246	231.24

LCFF Unduplicated Calc:		
CALPADS Enrollment	246	246
Unduplicated Count	153	153
Unduplicated % (1-Year):	62.20%	62.20%

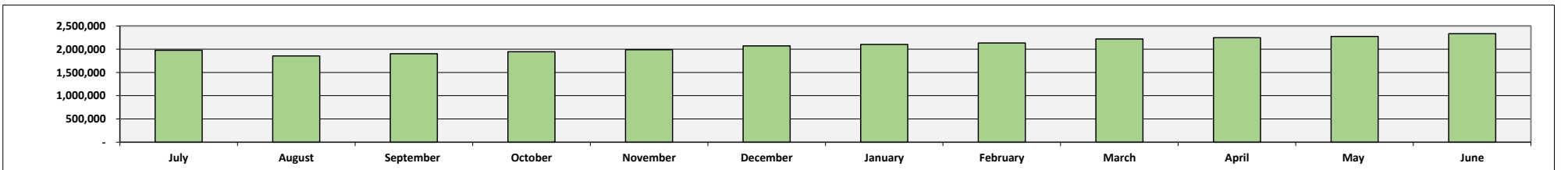
**Long Valley School
2023-24 July Budget
MULTI-YEAR PROJECTION SUMMARY**

	2023-24	2024-25	2025-26
Projected Enrollment:	246	246	246
Projected P-2 ADA:	231.24	231.24	231.24
Revenues:			
General Purpose Entitlement	\$ 3,001,777	\$ 3,126,067	\$ 3,215,142
Federal Revenue	331,783	178,141	183,485
Other State Revenue	388,340	399,990	411,990
Other Local Revenue	118,313	121,862	125,518
TTL Revenues	\$ 3,840,212	\$ 3,826,060	\$ 3,936,135
Expenditures:			
Certificated Salaries	\$ 1,245,220	\$ 1,270,124	\$ 1,295,527
Non-Certificated Salaries	688,130	701,892	715,930
Benefits	1,031,686	1,059,479	1,084,964
Books/Supplies/Materials	231,500	231,500	231,500
Services/Operations	580,810	580,810	580,810
Capital Outlay	18,000	18,000	18,000
Other Outgo	60,489	59,304	58,093
TTL Expenditures	\$ 3,855,834	\$ 3,921,109	\$ 3,984,823
Net Revenues	\$ (15,621)	\$ (95,049)	\$ (48,688)
Beginning Balance July 1	\$ 4,116,999	\$ 4,101,377	\$ 4,006,329
Ending Balance June 30	\$ 4,101,377	\$ 4,006,329	\$ 3,957,640
Ending Balance as % of Exp.:	106.4%	102.2%	99.3%



**Long Valley School
2023-24 July Budget
2023-24 Projected Monthly Cash Flow Statement**

Description	2023-24 July Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		2,020,311	1,977,670	1,856,158	1,903,508	1,944,775	1,990,865	2,071,817	2,103,733	2,135,649	2,219,107	2,247,586	2,276,064	2,335,459	2,020,311
CASH INFLOWS															
REVENUES															
LCFF State Aid	2,611,770	130,589	130,589	235,059	235,059	235,059	235,059	235,059	235,059	235,059	235,059	235,059	235,059	-	2,611,770
Education Protection Account	46,248	-	-	11,562	-	-	11,562	-	-	11,562	-	-	11,562	-	46,248
In-Lieu-Of Property Taxes	343,759	-	20,626	41,251	27,501	27,501	27,501	27,501	27,501	48,126	24,063	24,063	24,063	24,063	343,759
Federal Revenues	331,783	-	-	41,473	22,119	22,119	41,473	22,119	22,119	41,473	22,119	22,119	41,473	33,178	331,783
Other State Revenues	388,340	19,417	19,417	34,951	34,951	34,951	34,951	34,951	34,951	34,951	34,951	34,951	34,951	-	388,340
Other Local Revenues	118,313	9,101	9,101	9,101	9,101	9,101	9,101	9,101	9,101	9,101	9,101	9,101	9,101	9,101	118,313
TTL CASH INFLOWS	3,840,212	159,106	179,732	373,397	328,730	328,730	359,646	328,730	328,730	380,272	325,293	325,293	356,209	66,342	3,840,212
EXPENDITURES															
All Certificated Salaries	1,245,220	49,809	101,237	101,237	101,237	101,237	101,237	101,237	101,237	101,237	101,237	101,237	101,237	81,800	1,245,220
All Classified Salaries	688,130	43,008	53,760	53,760	53,760	53,760	53,760	53,760	53,760	53,760	53,760	53,760	53,760	53,760	688,130
All Benefits	1,031,686	49,530	82,711	82,711	82,711	82,711	82,711	82,711	82,711	82,711	82,711	82,711	82,711	72,338	1,031,686
All Materials & Supplies	231,500	28,938	33,071	57,875	19,292	14,469	10,523	10,523	10,523	10,523	10,523	10,523	10,523	4,197	231,500
All Services and Operations	580,810	44,001	44,001	44,001	44,001	44,001	44,001	44,001	44,001	44,001	44,001	44,001	44,001	52,801	580,810
All Capital Outlay/Depreciation	18,000	-	-	-	-	-	-	-	-	-	-	-	-	18,000	18,000
All Other Outgo	60,489	4,582	4,582	4,582	4,582	4,582	4,582	4,582	4,582	4,582	4,582	4,582	4,582	5,499	60,489
TTL CASH OUTFLOWS	3,855,834	219,867	319,363	344,166	305,583	300,760	296,814	296,814	296,814	296,814	296,814	296,814	296,814	288,395	3,855,834
NET REVENUES	(15,621)														(15,621)
Accounts Receivable (net change)															-
Accounts Payable (net change)		18,120	18,120	18,120	18,120	18,120	18,120								108,717
Fixed Asset Acquisitions															-
Other Cash Inflows/Outflows															-
NET INFLOWS/OUTFLOWS		18,120	18,120	18,120	18,120	18,120	18,120	-	-	-	-	-	-	-	108,717
ENDING CASH BALANCE		1,977,670	1,856,158	1,903,508	1,944,775	1,990,865	2,071,817	2,103,733	2,135,649	2,219,107	2,247,586	2,276,064	2,335,459		
Days Cash On Hand		188	177	181	185	189	197	200	203	211	214	216	222		



Thompson Peak Charter

2023-24 July Budget - Summary Analysis



SUMMARY OF RESULTS

This 2023-24 July Budget update projects a budget surplus of \$295,336.

This is a decrease of (\$132,028) from the prior 2022-23 Estimated Actuals projected surplus of \$427,365.

This will allow Thompson Peak Charter to end this fiscal year with a balance of \$2,323,178, which is 94.8% of annual expenditures.

CASH FLOW

Operating cash flow is projected to remain positive throughout the next two fiscal years, as shown in the attached monthly cash flow schedule.

The lowest projected ending cash balance this coming fiscal year is \$1,241,311, which represents 186 days of operating costs on average.

The June 30 ending cash balance this coming fiscal year is projected to be \$1,801,179, which represents 270 days of average operating costs.

This cash flow takes into account all currently projected impacts on cash flow at the time of this budget approval.

SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = increase of \$237,764, or 9.5% of prior revenues)

LCFF Entitlement: These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are \$385,970 higher than in the prior, due to average daily attendance (ADA) increasing by 16.76 and increases in LCFF base rates.

Federal Revenues: This consists of one-time funds such as federal stimulus (ESSER), Title I-IV (ESSA), and federal special education (IDEA).

Federal Revenues are projected at \$125,001 higher than in the prior year.

Other State Revenues: These are the non-LCFF state revenues such as Lottery, AB 602, and one-time block grants such as Learning Recovery, Arts & Music, and ELO. Other State Revenues are projected at (\$280,399) lower than in the prior year due to one-time funds recognized in the prior cycle.

Other Local Revenues: This category is primarily fundraising revenue, but includes any non-LCFF local revenue sources.

Other Local Revenues are projected at \$7,192 higher than in the prior year.

SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = increase of \$369,792, or 6.5% of prior expenses)

Salaries and Benefits: This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

Salaries and Benefits costs are \$399,161 higher than in the prior cycle, reflecting budget adjustments to address changes in enrollment and other factors.

Books & Supplies: This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Books & Supplies costs are projected at (\$9,700) lower than in the prior year.

Services & Operating Expenses: These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

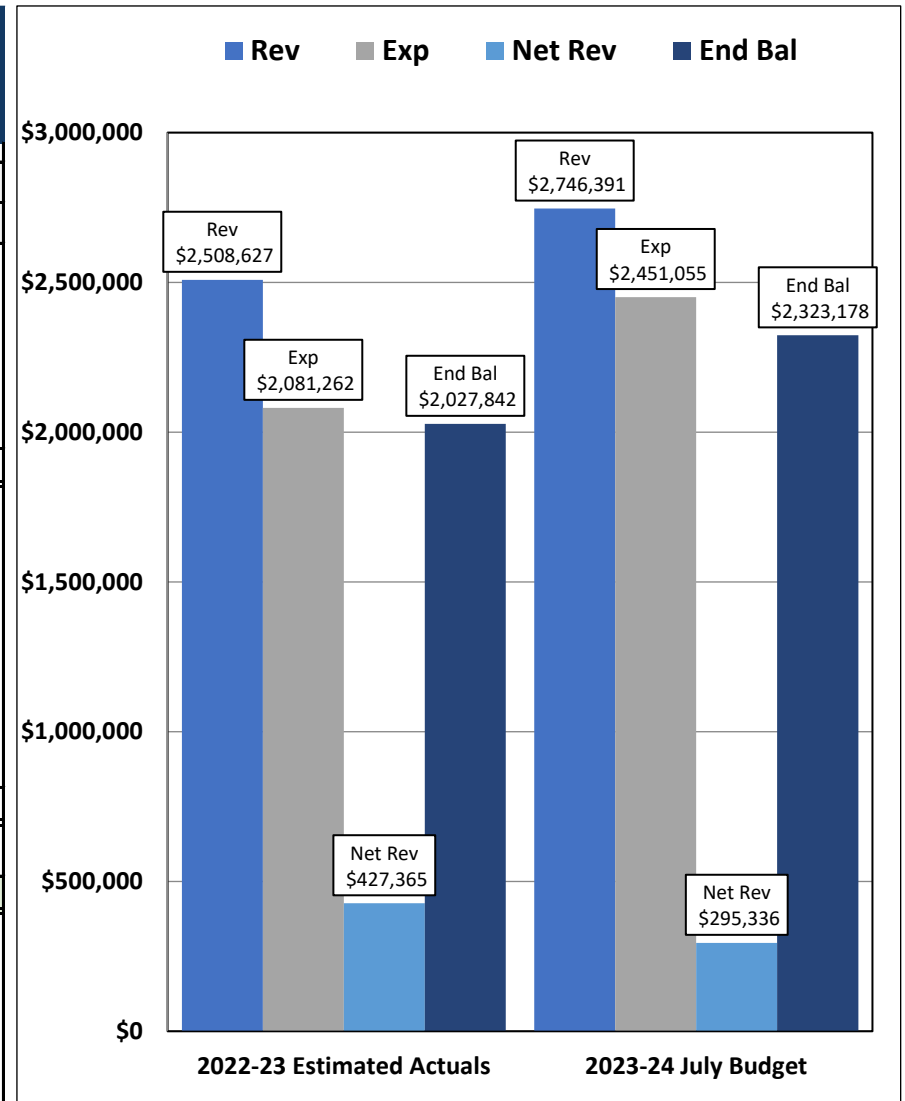
Services & Operating costs are projected to be (\$27,858) lower than in the prior year.

Depreciation, Capital Outlay, and Other Outgo: This category includes depreciation on fixed assets and interest on long-term debt.

These costs are projected at \$8,190 higher than in the prior, reflecting updated depreciation and interest expense projections.

**Thompson Peak Charter
2023-24 July Budget
BUDGET SUMMARY**

	2022-23 Estimated Actuals	2023-24 July Budget	Change
Projected Enrollment:	149	167	18
Projected P-2 ADA:	143.56	160.32	16.76
Revenues:			
General Purpose Entitlement	\$ 1,692,493	\$ 2,078,463	\$ 385,970
Federal Revenue	212,869	337,871	125,001
Other State Revenue	531,664	251,265	(280,399)
Other Local Revenue	71,601	78,793	7,192
TTL Revenues	\$ 2,508,627	\$ 2,746,391	\$ 237,764
Expenditures:			
Certificated Salaries	\$ 891,774	\$ 951,830	\$ 60,056
Non-Certificated Salaries	216,115	380,027	163,912
Benefits	465,993	641,187	175,193
Books/Supplies/Materials	100,950	91,250	(9,700)
Services/Operations	372,235	344,377	(27,858)
Capital Outlay	13,000	13,000	-
Other Outgo	21,195	29,385	8,190
TTL Expenditures	\$ 2,081,262	\$ 2,451,055	\$ 369,792
Net Revenues	\$ 427,365	\$ 295,336	\$ (132,028)
Beginning Balance July 1	\$ 1,600,477	\$ 2,027,842	
Ending Balance June 30	\$ 2,027,842	\$ 2,323,178	
Ending Balance as % of Exp:	97.4%	94.8%	



Thompson Peak Charter
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
Enrollment (CALPADS)	149	167	18	
Average Daily Attendance (P-2)	143.56	160.32	16.76	
REVENUES				
General Purpose Entitlement				
8011 General Purpose Block Grant	1,384,289	1,601,736	217,447	
8012 Education Protection Account	28,608	32,064	3,456	
8096 Funding in Lieu of Property Taxes	279,596	444,663	165,067	
TTL General Purpose Entitlement	1,692,493	2,078,463	385,970	
Federal Revenue				
8181 Federal IDEA SpEd Revenue	-	21,076	21,076	
8220 School Nutrition Program - Federal	7,450	40,080	32,630	
8290 Other Federal Revenue	205,419	276,715	71,295	
TTL Federal Revenue	212,869	337,871	125,001	
Other State Revenue				
8520 School Nutrition Program - State	-	32,064	32,064	
8550 Mandated Cost Reimbursements	4,565	4,988	423	
8560 State Lottery Revenue	33,972	39,579	5,607	
8590 Other State Revenue	493,127	174,634	(318,493)	
TTL Other State Revenue	531,664	251,265	(280,399)	
Other Local Revenue				
8660 Interest Income	5,000	5,000	-	
8699 Other Revenue	5,000	5,000	-	
8791 Apportionment Transfer	61,601	68,793	7,192	
TTL Other Local Revenue	71,601	78,793	7,192	
TTL REVENUES	2,508,627	2,746,391	237,764	

**Thompson Peak Charter
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON**

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
EXPENDITURES				
1000 - Certificated Salaries				
1100 Teacher Compensation	596,945	615,379	18,434	
1150 Teacher Stipends/Extra Duty	17,665	10,847	(6,818)	
1200 Student Support	42,169	42,438	270	
1250 Support Stipends/Extra Duty	275	-	(275)	
1300 Certificated Administrators	232,720	283,166	50,445	
1350 Administrator Stipends/Extra Duty	2,000	-	(2,000)	
TTL Certificated Salaries	891,774	951,830	60,056	
2000 - Non - Certificated Salaries				
2100 Instructional Aides	105,080	108,410	3,330	
2130 Classified Substitutes	-	-	-	
2150 Instructional Aides Stipends	625	75	(550)	
2200 Pupil Support Administration	4,275	153,079	148,804	
2250 Pupil Support Stipends	138	-	(138)	
2300 Classified Administrators	38,567	39,291	725	
2350 Classified Administrator Stipends	275	-	(275)	
2400 Clerical & Technical Staff	66,154	78,499	12,345	
2450 Clerical & Technical Stipends	1,002	672	(330)	
TTL Non - Certificated Salaries	216,115	380,027	163,912	
3000 - Employee Benefits				
3101 STRS Certificated	166,718	181,799	15,081	
3202 PERS Classified	-	101,391	101,391	
3301 OASDI/Medicare	29,464	13,802	(15,662)	
3302 OASDI/Medicare	-	29,072	29,072	
3401 Health Care Certificated	156,613	213,011	56,398	
3402 Health Care Classified	91,816	79,470	(12,346)	
3501 Unemployment Insurance	5,539	4,759	(780)	
3502 Unemployment Insurance	-	1,900	1,900	
3601 Workers' Comp Certificated	12,752	11,422	(1,330)	
3602 Workers' Comp Classified	3,090	4,560	1,470	
TTL Employee Benefits	465,993	641,187	175,193	

Thompson Peak Charter
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
4000 - Books/Supplies/Materials				
4310 Materials & Supplies	60,000	50,000	(10,000)	
4320 Office Supplies	7,500	7,500	-	
4330 Meals & Events	1,450	1,750	300	
4400 Non - Capitalized Equipment	30,000	30,000	-	
4700 School Nutrition Program	2,000	2,000	-	
TTL Books/Supplies/Materials	100,950	91,250	(9,700)	
5000 - Services & Operations				
5200 Travel & Conferences	12,000	10,000	(2,000)	
5210 Mileage Reimbursements	750	750	-	
5300 Dues & Memberships	16,000	16,000	-	
5400 Insurance	42,092	42,092	-	
5500 Operations & Housekeeping	15,000	15,000	-	
5510 Utilities (General)	23,000	23,000	-	
5610 Facility Rents & Leases	27,000	-	(27,000)	
5620 Equipment Leases	15,550	15,550	-	
5630 Maintenance & Repair	8,000	8,000	-	
5800 Professional Services - Non - instructional	48,500	48,500	-	
5802 Professional Development	22,000	22,000	-	
5810 Legal	9,000	6,000	(3,000)	
5820 Audit & CPA	12,000	13,800	1,800	
5825 Back Office Business Services	73,800	73,800	-	
5835 Field Trips - Bus Transportations	1,000	1,000	-	
5836 Bus Transportation	1,000	1,000	-	
5840 Advertising & Recruitment	1,000	2,700	1,700	
5850 Oversight Fees	16,143	20,785	4,642	
5860 Service Fees	3,000	3,000	-	
5870 Livescan Fingerprinting	750	750	-	
5880 Instructional Vendors & Consultants	9,000	5,000	(4,000)	
5900 Communications	9,000	9,000	-	
5930 Postage	1,650	1,650	-	
5940 Technology	5,000	5,000	-	
TTL Services & Operations	372,235	344,377	(27,858)	
6000 - Capital Outlay				
6900 Depreciation	13,000	13,000	-	
TTL Capital Outlay	13,000	13,000	-	

Thompson Peak Charter
2023-24 July Budget
BUDGET DETAIL & PRIOR YEAR COMPARISON

Description	2022-23 Estimated Actuals	2023-24 July Budget	Change From Prior Cycle	Notes/Comments
7000 - Other Outgo				
7438 Interest on Long-Term Debt	21,195	29,385	8,190	
TTL Other Outgo	21,195	29,385	8,190	
TTL EXPENDITURES	2,081,262	2,451,055	369,792	
Revenues less Expenditures	427,365	295,336	(132,028)	
Beginning Fund Balance	1,600,477	2,027,842		
Net Revenues	427,365	295,336		
ENDING BALANCE	2,027,842	2,323,178		
ENDING BALANCE AS % OF OUTGO	97.4%	94.8%		

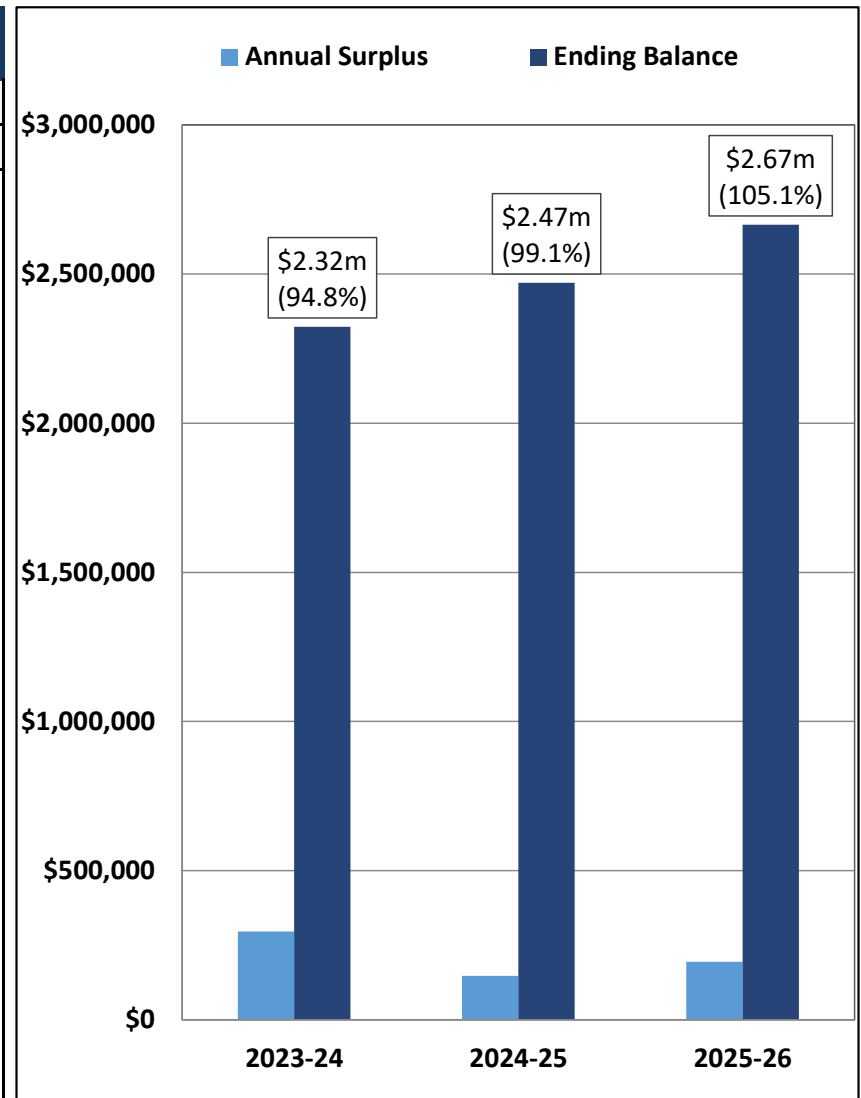
**Thompson Peak Charter
2023-24 July Budget
ENROLLMENT AND A.D.A. ASSUMPTIONS**

	2023-24		2024-25		2025-26	
	ENROLL	ADA	ENROLL	ADA	ENROLL	ADA
Total K-3	24	23.04	24	23.04	24	23.04
Total 4-6	31	29.76	31	29.76	31	29.76
Total 7-8	40	38.40	40	38.40	40	38.40
Total 9-12	72	69.12	72	69.12	72	69.12
TTL Enrollment/ADA	167	160.32	167	160.32	167	160.32
ADA Ratio (average):		96.00%		96.00%		96.00%
Transitional Kinder	1	0.96	1	0.96	1	0.96
Kinder	10	9.60	10	9.60	10	9.60
Grade 1	6	5.76	6	5.76	6	5.76
Grade 2	1	0.96	1	0.96	1	0.96
Grade 3	6	5.76	6	5.76	6	5.76
Grade 4	9	8.64	9	8.64	9	8.64
Grade 5	13	12.48	13	12.48	13	12.48
Grade 6	9	8.64	9	8.64	9	8.64
Grade 7	16	15.36	16	15.36	16	15.36
Grade 8	24	23.04	24	23.04	24	23.04
Grade 9	19	18.24	19	18.24	19	18.24
Grade 10	20	19.20	20	19.20	20	19.20
Grade 11	14	13.44	14	13.44	14	13.44
Grade 12	19	18.24	19	18.24	19	18.24
TOTAL:	167	160.32	167	160.32	167	160.32

LCFF Unduplicated Calc:			
CALPADS Enrollment	167	167	167
Unduplicated Count	103	103	103
Unduplicated % (1-Year):	61.68%	61.68%	61.68%

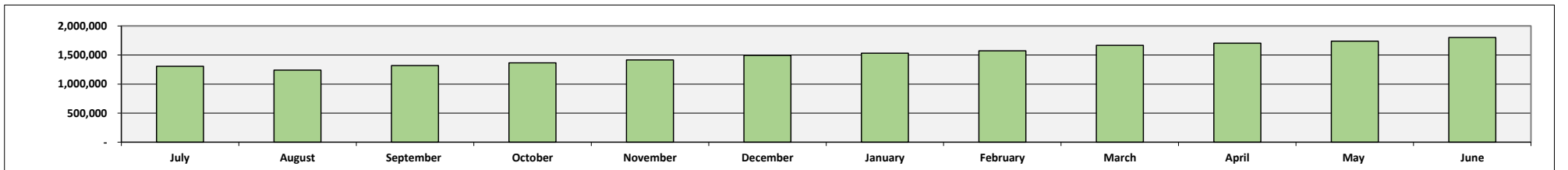
**Thompson Peak Charter
2023-24 July Budget
MULTI-YEAR PROJECTION SUMMARY**

	2023-24	2024-25	2025-26
Projected Enrollment:	167	167	167
Projected P-2 ADA:	160.32	160.32	160.32
Revenues:			
General Purpose Entitlement	\$ 2,078,463	\$ 2,184,558	\$ 2,260,452
Federal Revenue	337,871	116,652	120,151
Other State Revenue	251,265	258,803	266,567
Other Local Revenue	78,793	81,156	83,591
TTL Revenues	\$ 2,746,391	\$ 2,641,169	\$ 2,730,761
Expenditures:			
Certificated Salaries	\$ 951,830	\$ 970,866	\$ 990,283
Non-Certificated Salaries	380,027	387,627	395,380
Benefits	641,187	657,964	673,496
Books/Supplies/Materials	91,250	91,250	91,250
Services/Operations	344,377	344,377	344,377
Capital Outlay	13,000	13,000	13,000
Other Outgo	29,385	28,824	28,250
TTL Expenditures	\$ 2,451,055	\$ 2,493,908	\$ 2,536,036
Net Revenues	\$ 295,336	\$ 147,260	\$ 194,725
Beginning Balance July 1	\$ 2,027,842	\$ 2,323,178	\$ 2,470,439
Ending Balance June 30	\$ 2,323,178	\$ 2,470,439	\$ 2,665,164
Ending Balance as % of Exp.:	94.8%	99.1%	105.1%



**Thompson Peak Charter
2023-24 July Budget
2023-24 Projected Monthly Cash Flow Statement**

Description	2023-24 July Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		1,326,952	1,305,123	1,241,311	1,318,772	1,365,929	1,414,987	1,493,326	1,533,170	1,573,014	1,667,262	1,702,660	1,738,057	1,801,179	1,326,952
CASH INFLOWS															
REVENUES															
LCFF State Aid	1,601,736	80,087	80,087	144,156	144,156	144,156	144,156	144,156	144,156	144,156	144,156	144,156	144,156	-	1,601,736
Education Protection Account	32,064	-	-	8,016	-	-	8,016	-	-	8,016	-	-	8,016	-	32,064
In-Lieu-Of Property Taxes	444,663	-	26,680	53,360	35,573	35,573	35,573	35,573	35,573	62,253	31,126	31,126	31,126	31,126	444,663
Federal Revenues	337,871			42,234	22,525	22,525	42,234	22,525	22,525	42,234	22,525	22,525	42,234	33,787	337,871
Other State Revenues	251,265	12,563	12,563	22,614	22,614	22,614	22,614	22,614	22,614	22,614	22,614	22,614	22,614	-	251,265
Other Local Revenues	78,793	6,061	6,061	6,061	6,061	6,061	6,061	6,061	6,061	6,061	6,061	6,061	6,061	6,061	78,793
TTL CASH INFLOWS	2,746,391	98,711	125,391	276,440	230,929	230,929	258,654	230,929	230,929	285,334	226,482	226,482	254,207	70,974	2,746,391
EXPENDITURES															
All Certificated Salaries	951,830	38,073	77,385	77,385	77,385	77,385	77,385	77,385	77,385	77,385	77,385	77,385	77,385	62,527	951,830
All Classified Salaries	380,027	23,752	29,690	29,690	29,690	29,690	29,690	29,690	29,690	29,690	29,690	29,690	29,690	29,690	380,027
All Benefits	641,187	29,764	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	44,395	641,187
All Materials & Supplies	91,250	11,406	13,036	22,813	7,604	5,703	4,148	4,148	4,148	4,148	4,148	4,148	4,148	1,654	91,250
All Services and Operations	344,377	26,089	26,089	26,089	26,089	26,089	26,089	26,089	26,089	26,089	26,089	26,089	26,089	31,307	344,377
All Capital Outlay/Depreciation	13,000													13,000	13,000
All Other Outgo	29,385	2,226	2,226	2,226	2,226	2,226	2,226	2,226	2,226	2,226	2,226	2,226	2,226	2,671	29,385
TTL CASH OUTFLOWS	2,451,055	131,310	199,973	209,750	194,542	192,640	191,085	191,085	191,085	191,085	191,085	191,085	191,085	185,244	2,451,055
NET REVENUES	295,336														295,336
Accounts Receivable (net change)															-
Accounts Payable (net change)		10,770	10,770	10,770	10,770	10,770	10,770								64,621
Fixed Asset Acquisitions															-
Other Cash Inflows/Outflows															-
NET INFLOWS/OUTFLOWS		10,770	10,770	10,770	10,770	10,770	10,770	-	-	-	-	-	-	-	64,621
ENDING CASH BALANCE		1,305,123	1,241,311	1,318,772	1,365,929	1,414,987	1,493,326	1,533,170	1,573,014	1,667,262	1,702,660	1,738,057	1,801,179		
Days Cash On Hand		195	186	197	204	212	224	230	235	250	255	260	270		



**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: Action Item E-Rolling Counter Door for TPC

SUMMARY:

To make best use of the “flex space” room, adding a rolling counter door to separate the kitchen is necessary. Also needed to maximize the space use is adding an accordion wall to create a separated space.

Two quotes were received for this project. Only one by EJs included both the rolling door and the accordion wall. The quote by Trails West is missing the accordion wall and will require additional trim/ painting finish work.

Stephanie Preston communicated with the two vendors and found it was difficult to get responses from Trails West and therefore we are recommending to approve the quote by EJ’s Quality Doors & Windows.

DIRECTOR’S RECOMMENDATION:

Approve as Presented Disapprove

This action item concerns:

- Long Valley School
- Thompson Peak Charter



(530) 258-9566 PO Box 553 Chester, Ca. 96020 Lic # 911600 LCO 6327

**EJ'S QUALITY DOORS,
WINDOWS & LOCKSMITH**

741 Main Street
PO Box 553
Chester, CA 96020
530-258-9566

E-mail	ejdoors@outlook.com
Web Site	www.ejsgaragedoors.com

Estimate

Customer Name / Address	Job Name	Date	Estimate #
Susanville Charter Jen Roshau & Stephanie Preston Susanville, CA 96130		5/5/2023	3625

Description	Qty	Unit Price	Total
120-1/2" X 43-1/2" ESC30 Series Rolling Insulated Counter Door	1	7,124.00	7,124.00
Labor/Installation	1	1,500.00	1,500.00
254-1/2" X 95-1/2" Series 240 Woodfold Accordion Door	1	7,618.00	7,618.00
Labor/Installation	1	3,000.00	3,000.00

Please sign for quote acceptance.	Total	\$19,242.00
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Hi, here are 3 options for your school kitchen.

Thompson Peak Charter School
995 Paiute Ln.
Susanville CA 96130

Option #1: 10'x43", Insulated, Rollup Counter Door.....**\$9,075.00**

Option #2: 10'x43", Non-Insulated, Rollup Counter Door.....**\$5,895.00**

Option #3: 10'x42", Insulated, Steel Back, Sectional Door.....**\$2,825.00**

Notes:

The difference between the insulated and non-insulated is the insulated will be more sound proof.
(Option #1 & #3 are insulated)

Option #1 & #2 are Rollup doors designed for counter top application, they will be cleaner and more compact than Option 3# which is basically a 2-section garage door.

These are all manual operation.

If you have any questions or need more info. feel free to ask.

Thank You!

~Marcus Miller~

Trails West Garage Doors

Phone: 530-260-4900

ROLLING INSULATED COUNTER DOOR

Model ESC30



A UNIQUE, FIRST-OF-ITS-KIND INSULATED COUNTER DOOR

UNIQUE INSULATED CURTAIN DESIGN

Our Insulated Counter Door is the first and only one of its kind, featuring a patented PVC back slat that holds the melamine foam insulation in place within the curtain. Its design is compact and aesthetically pleasing, offering a more streamlined look than traditional rolling doors.

REDUCED SOUND TRANSMISSION

The insulated curtain allows for a Sound Transmission Class (STC) rating of 26 for the entire assembly, making it ideal for finished openings that require an insulated closure. All configurations are evaluated per ASTM E90, based on testing a complete operable assembly.

ELIMINATION OF METAL TO METAL CONTACT

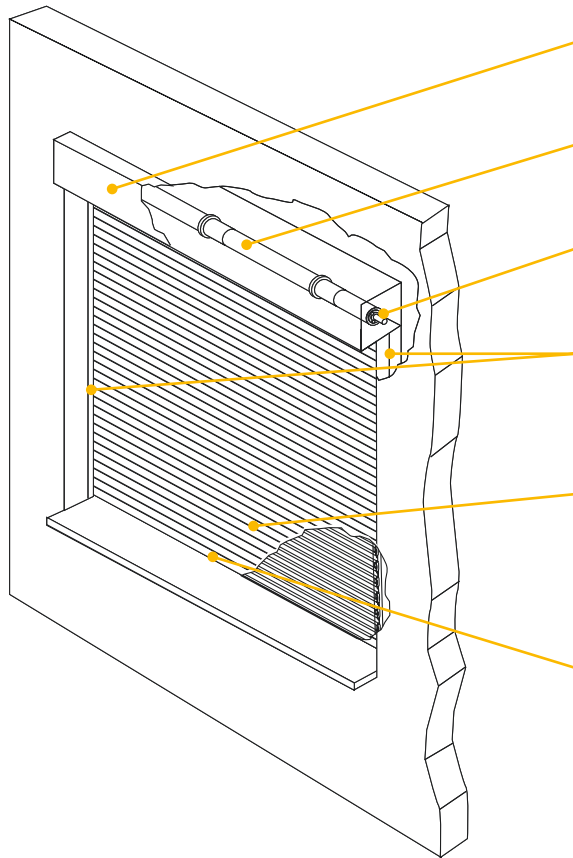
If you need quieter operation than our standard counter door, the patented PVC backer slat used on the Insulated Counter Door eliminates metal-to-metal contact, reducing operational noise and preserving the life of the finish.

IDEAL FOR SERVICE OPENINGS

Used in both interior and exterior applications, our Insulated Counter Door is ideal for cafeterias, stadiums, arenas, hospitality and educational facilities, as well as public spaces, healthcare offices or any application that needs an insulated rolling counter door.

ROLLING COUNTER DOOR **INSULATED ROLLING COUNTER DOOR Model ESC30**

STANDARD COMPONENT MATERIALS AND FINISHES



HOOD - Galvanized steel with GalvaNex™ polyester enamel finish to match curtain.

COUNTER-BALANCE SHAFT - Steel. Supports curtain and contains torsion springs for assisting operation.

BRACKETS - Steel with powder coating to match curtain. Bolt to guide assembly and support counter-balance shaft and curtain.

GUIDES - Two-piece clear anodized extruded aluminum in clear anodized finish with polypropylene pile runners. Side rail assemblies bolt to the wall and support the entire weight of the unit.

INSULATED CURTAIN - Galvanized steel with GalvaNex™ polyester enamel finish in Gray, Tan, or White with a gray PVC back slat that holds the melamine foam insulation in place. The slat has an R-value of 2.0 as calculated using the ASHRAE Handbook of Fundamentals.

BOTTOM BAR - Clear anodized extruded aluminum equipped with vinyl astragal/weather seal. Lock mechanisms available.

OPERATION AND STRUCTURAL REQUIREMENTS

Hand-crank, push-up and a variety of motor options are available

This product is supported by a guide assembly attached to the jamb construction. No additional header support is required unless hood supports are mandated by a larger opening width.

Windload Options

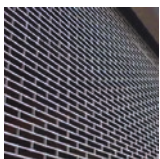
- ▶ can be configured to withstand a general windload up to 25 psf

OPTIONAL MATERIALS AND FINISHES

- ▶ Aluminum in clear anodized finish
- ▶ Stainless steel - 300 series in #4 finish
- ▶ SpectraShield® Powder Coating in more than 180 colors
- ▶ For a more durable finish, consider upgrading to our GalvaNex™ Ultra™ or SpectraShield® Ultra™ powder coat finish.
 - It is a polyester based textured wear resistant clear coat that provides increased resistance to corrosion of the curtain and improved durability against normal abrasion and scratching due to cycling.

Brackets, Guides and Bottom Bar

- ▶ Hot-dip galvanizing on steel components
- ▶ Zinc-enriched, corrosion-resistant powder coating in Gray



CUSTOM-DESIGNED SOLUTIONS

Contact our experienced Architectural Design Support Team for help in customizing our products to fit your specific application.

 www.architectdoorhelp.com



DuraShutter™

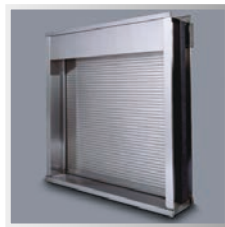
Rolling Counter Shutter Doors

DuraShutter counter shutters are an ideal solution for retail and commercial facilities, where security, appearance and dependability are important.



Rugged

Constructed from commercial quality materials, DuraShutter assures a long life cycle and require little to no maintenance, delivering the reliability and durability to meet or exceed the requirements of daily use.



Versatile

Designed for a variety of common applications, DuraShutter is available in steel, perforated steel, stainless steel and aluminum curtains, along with a wide variety of quality features and options such as 188 powder coat colors and integral frames.



Secure

DuraShutter secures openings above counters and similar finished openings with interlocking roll formed slats with endlocks riveted to ends of alternate slats. With the added protection of cylinder or thumb turn locks you can be certain your building will be safe and secure.

DuraShutter™

Application Guide

DuraShutter	
Cafeteria/Concessions	●
High Security	◐
Pharmacy	●
Shopping Mall/Retail	●
Healthcare Facilities	●
Educational Facilities	●
Stadiums	●
Service Window Openings	●

● Best ◐ Good



DuraShutter

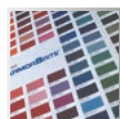
Color/Finish Options

DuraShutter



The swatches shown on monitors and printed materials may vary from the actual color. For a true representation of the color, visit your local Raynor Dealer.

*Optional Upgrades



188 ArmorBrite™ Colors*

Choose your color! Nearly every Raynor rolling door component (curtain slats, bottom bars, guides, hoods and head plates) can be powder coated in any of 188 colors for an attractive appearance and exceptional durability.

Standard Features

Every DuraShutter counter shutter is built for superior performance and includes the features listed below.



Curtain Hood

Curtain hoods are square and designed for maximum structural rigidity.



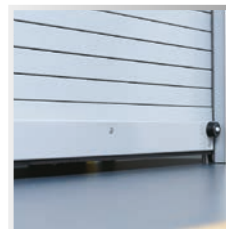
Guides

Guides constructed of steel, stainless steel or aluminum, allow for face or jamb mounting.



Curtain

All DuraShutter curtains are constructed with heavy-duty steel, stainless steel or aluminum flat slats.



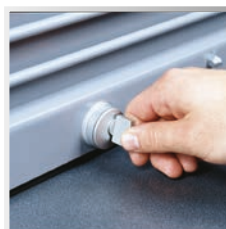
Bottom Bar

Curtain bottoms are constructed of steel, aluminum or stainless steel with a foam edge to protect the sill.



Counterbalance System

A torsion-spring-operated system, enclosed in a structural steel barrel, effectively counterbalances the door for a minimum of 7,500 cycles.



Locks

Cylinder or thumb-turn locks help keep your building secure. Thumb-turn locks are standard on shutters with manual or crank operation.

Model Options and Upgrades



Brush Seals

A brush-type guide (shown) or header seal increases energy efficiency.

Integral Frame Options

Offered in built-in and slip-in styles, Raynor integral frame counter shutters provide maximum strength and security with metal frames, shutters and sills that are factory-assembled as a complete unit. Both options are available with manual, crank or motor operation. Each offers a clean appearance and unique advantages, depending on your application needs.



Slip-in Style Frames

For your existing walls, the slip-in style frames are a sleek and easy solution.

Shown: DuraShutter in stainless steel



Built-in Style Frames

For masonry walls not yet constructed, built-in style frames provide a clean, finished appearance.

Shown: DuraShutter with optional ArmorBrite Finish

Operation Methods



Crank Operation

Hand-crank operation is available on all DuraShutter counter shutters.



Eclipse™ Tube Motors

Ideal for easy and convenient operation, and concealed inside the barrel assembly, this quiet torque-rated motor runs smoothly at the touch of a button.



ControlHoist™ Operator

For larger sized counter shutters, choose a reliable 1/2 hp ControlHoist™ jackshaft operator.



MGJ Operator

1/2 hp, jackshaft operator, perfect for operating counter and smaller sized rolling and grille doors.

Model	Slat Profile	Slat Material (Thickness)	Slat Sizes	Maximum Sizes	Maximum Sizes (Integral Frame Option)	Color/Finishes	Guides
CP	Flat	Steel (22 gauge)	1-1/4" x 1/2"	20' Width 10' Height (max. 120 sq. ft.)	11'6" Width 5'6" Height 4 1/2" - 12" Wall Thickness	White, Gray, Tan or ArmorBrite™ Powder Coated	Steel
CPP	Perforated Flat						
CA	Flat	Aluminum (.05")		20' Width 10' Height (max. 120 sq. ft.)	11'6" Width 6'6" Height 4 1/2" - 12" Wall Thickness	Clear Anodized Bronze Aluminum	Aluminum
CSS		Stainless Steel (22 gauge)					

NOTE: Contact factory for special sizes.

LIMITED WARRANTY: DuraShutter counter shutters carry a 1-year limited warranty. See your local Raynor Dealer for complete details.

Commercial Operators



ControlHoist

Raynor ControlHoist™ (with solid state logic board control) operator is available with a variety of motor options, voltages, and phase combinations for any commercial or industrial application. Contact your local Raynor Authorized Dealer to determine the best operator and accessories for your door's size and usage.

Warranty

3 years with purchase of door
2 years with purchase of operator only

Raynor Advantage

Easily configure the correct operator with a door for a total Raynor branded system with an extended extra year of warranty.

Raynor Door Options

Raynor also offers a full line of sectional, rolling, fire, high performance and traffic doors, as well as, security grilles. See your Raynor Dealer or visit www.raynor.com for more information.



FireCoil™



RapidCoil™, RC300



DuraCoil™

Professional Installation and Service

Depend on your Raynor Dealer

When you select Raynor, you're not just getting a superior garage door - you're also getting professional garage door installation and service expertise.

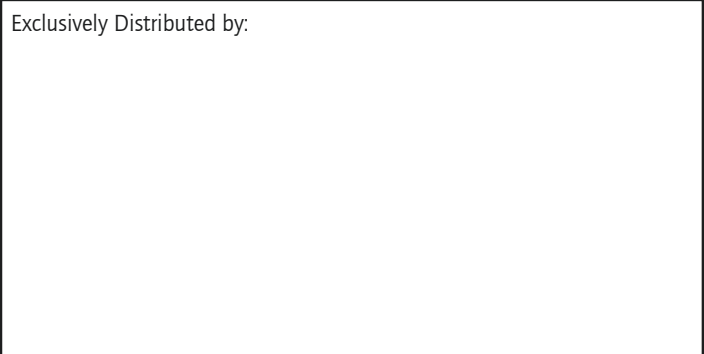
Every Raynor garage door is installed by a trained Raynor professional, and that means added benefits for you. First, you won't have to deal with it yourself. Second, because it's done right the first time, your door will deliver performance and reliability from the day it's installed. Your technician will check your door for everything from safety to performance and appearance. Trust your Raynor garage door to someone who knows it better than anyone else, your professional Raynor Dealer.

Follow Us



P.O. Box 448, 1101 East River Rd.
Dixon, IL 61021-0448
1-800-4-RAYNOR (472-9667)

Exclusively Distributed by:



Amarr® Heritage®

Premium Heavy-Gauge Steel Garage Doors



Long Panel design with Trellis DecraGlass in Sandtone

Style and beauty that stand the test of time. Choose from traditional or carriage house designs to create the steel garage door you always wanted. The Amarr Heritage collection provides low-maintenance, 2" thick heavy-gauge steel door with a lifetime warranty. The Amarr Heritage collection – great looks for years to come.



Long Bead Board design with Moonlite DecraTrim in True White with Blue Ridge handles and hinges

Short Panel with Mission DecraGlass (SP71)



Flush Panel (FP)* with Short Panel Obscure windows

Long Bead Board with Stockton DecraTrim (LPBB20)



Bead Board with Trellis DecraGlass (BB76)



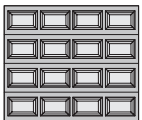
Recessed with Arched Thames DecraTrim (RE31)



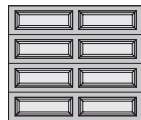
PANEL DESIGNS

TRADITIONAL

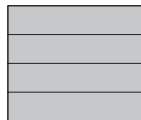
SP • SHORT PANEL



LP • LONG PANEL



FP • FLUSH PANEL*



CURRENTLY UNAVAILABLE

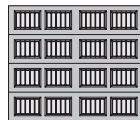
RP • RIBBED PANEL*



*Available in Amarr Heritage HR3000 only.

CARRIAGE HOUSE

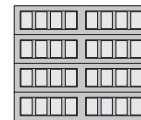
BB • BEAD BOARD



LPBB • LONG BEAD BOARD



RE • RECESSED



WARRANTY

LIMITED
LIFETIME
WARRANTY

Construction

HR1000 Single-Layer: Steel



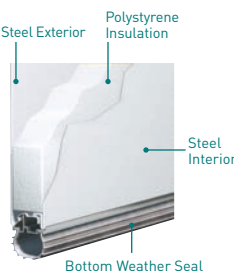
- Heavy-duty Exterior Steel
- Durable, Reliable, Low Maintenance

HR2000 Double-Layer: Steel + Insulation



- Heavy-duty Exterior Steel
- Durable, Reliable, Low Maintenance
- Environmentally Safe Polystyrene Thermal Insulation with Vinyl Backing
- Energy Efficient
- Quiet Operation

HR3000 Triple-Layer: Steel + Insulation + Steel



- Heavy-duty Exterior and Interior Steel
- Durable, Reliable, Low Maintenance
- Environmentally Safe Polystyrene Thermal Insulation
- Superior Energy Efficiency
- Extra Quiet Operation

Specifications

	AMARR HERITAGE HR1000	AMARR HERITAGE HR2000	AMARR HERITAGE HR3000
PANEL DESIGNS			
Short	•	•	•
Long	•	•	•
Flush			•
Ribbed			CURRENTLY UNAVAILABLE
Carriage House†	3 Designs	3 Designs	3 Designs
INSULATION¹		Polystyrene	Polystyrene
R-VALUE²		6.64	9.05
DOOR THICKNESS	2" (5.1cm)	2" (5.1cm)	2" (5.1cm)
STEEL THICKNESS	24 ga	24 ga	24/27 ga
INSULATED GLASS OPTION³			•
WIND LOAD³ AVAILABLE	•	•	•
PAINT FINISH WARRANTY⁴	Lifetime	Lifetime	Lifetime
WORKMANSHIP/HARDWARE WARRANTY⁴	3 Years	5 Years	Lifetime

¹ Insulation has passed self-ignition, flamespread and smoke developed index fire testing.

² Calculated door section R-value is in accordance with DASMA TDS-163.

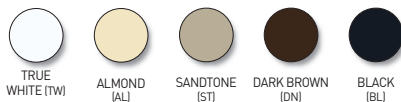
³ It is your responsibility to make sure your garage door meets local building codes.

⁴ For complete warranty details, visit amarr.com or contact your local Amarr dealer.

[†] Price upcharge applies.

Actual paint colors may vary from samples shown. Price upcharge applies to all colors except True White.

Colors



Amarr Color Zone
Over 800 Sherwin-Williams paint colors; approved color list is at amarr.com/amarr_color_zone. Check your local Sherwin-Williams store for paint chips.



Woodgrain finishes are dual directional for all panel designs.

Amarr doors are pre-painted; homeowners can use exterior latex paint for custom colors. Visit amarr.com for painting instructions. Non-factory painting of garage door voids the paint finish warranty.



Decorative Hardware

Available for carriage house designs.



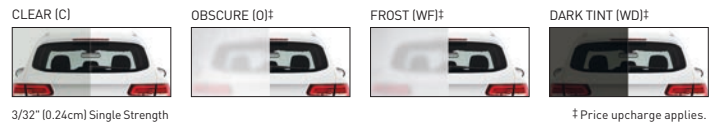
Add a finishing touch to your garage door with decorative handles and hinges. Available in Aluminum, Stamped Steel and Magnetic ABS Vinyl collections. Visit amarr.com for complete decorative hardware options.



Part of ASSA ABLÖY

Glass Options

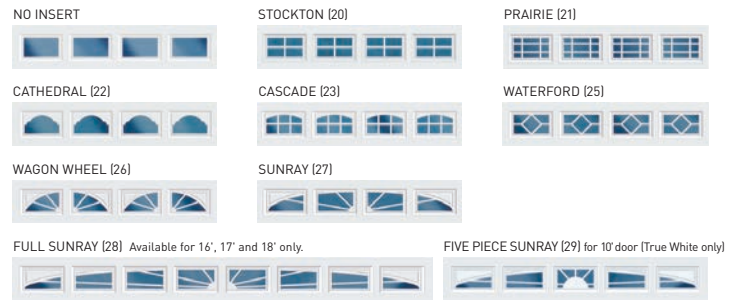
Insulated glass† available in Clear, Frost and Dark Tint.



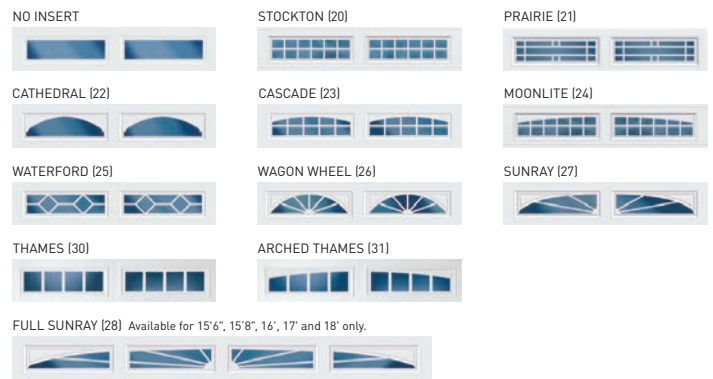
DecraTrim Window Inserts

Window inserts shown on Clear glass; inserts also available with Obscure, Frost and Dark Tint glass.

SHORT PANEL for traditional designs.



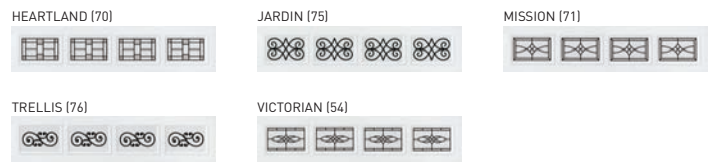
LONG PANEL for traditional and carriage house designs.



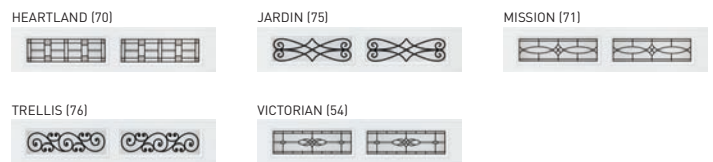
DecraGlass™ Windows

Tempered obscure glass with baked-on ceramic designs; design visibility varies due to lighting.

SHORT PANEL for traditional designs.

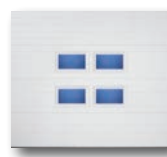


LONG PANEL for traditional and carriage house designs.



Mosaic Window Options

Available for traditional designs.



The choice is yours.

Add visual interest to your contemporary, mid-century modern or transitional home. With Mosaic Window Options for traditional designs, you decide the number and location of windows to create the door design you want. Visit amarr.com/mosaic for design inspirations.

Amarr Company
165 Carriage Court
Winston-Salem, NC 27105
800.503.DOOR
www.amarr.com

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Curriculum and Instruction Administrator

Board Report

June 8, 2023

- ❖ Efforts on updating the 22/23 LCAP & Local Indicators for both Thompson Peak Charter & Long Valley School
- ❖ Exploration, refinement and development of Power Standards and ELA competency work being developed with Building 21
- ❖ A California Health Standards repository of assignments for the 23/24 school year is being developed for teachers to easily access lessons and projects all year long
- ❖ With the help of Building 21, a Power Standards mastery tracking tool was created for group of teachers to pilot. Four teachers from all 3 sites including Michelle Pfingston (Portola), Kaithlyn Thorne (Doyle), Angie Kingsley & Jennifer Kirby (TPC) are all using the tracker and meetings are held to discuss continued development of this tool.

Thompson Peak Charter 2022-23 Local Indicators Annual Report Priorities 1, 2, 3, 6, and 7

Priority 1 – Basic Services (Conditions of Learning) –(from 2/2021 SARC)

- 1a. 100% of teachers are appropriately assigned and 90% are fully credentialed in the subject areas and for the pupils they are teaching.
- 1b. 100% of our classrooms have sufficient instructional materials as verified by quarterly report to the Board.
- 1c. Overall rating of our facility: Good.

Priority 2 – Implementation of State Standards (Conditions of Learning)

The school has chosen to conduct a “School Staff Needs Survey.” These results were from a survey administered in May 2022. Teachers rate items on a 5-point weighted scale as follows:

- 1. Initial awareness
- 2. Early training and planning
- 3. Initial implementation
- 4. Full implementation
- 5. Full sustainability.
- 6. **Note: prior year scores are in parentheses**

2a.

Rate our progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below:

ELA-CCSS: 4.0 (3.50)	NGSS: 4.0 (3.00)
Math: 3.50 (3.50)	HSS: 3.50 (3.17)

Rate our progress in making instructional materials that are aligned to the recently adopted academic standards and /or curriculum frameworks identified below available in in classrooms/ resource centers where the subject is taught:

ELA-CCSS: 3.50 (3.43)	Math: 3.50 (3.43)
NGSS: 3.25 (3.14)	HSS: 3.50 (3.14)

Rate our progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and /or curriculum frameworks identified below:

ELA-CCSS: 3.25 (2.71)	Math: 3.25 (2.71)
NGSS: 3.25 (2.14)	HSS: 3.25 (2.14)

Rate our progress in implementing each of the following academic standards adopted by the state board for all students:

CTE: 4.50 (3.86)	Visual and Performing Arts: 3.50 (2.71)
Physical Education: 3.25 (3.0)	Health Education: 3.75 (2.86)
World Language: 3.25 (2.57)	Model School Library: 2.75 (2.29)

2b.

Professional learning for teaching to the adopted academic standards for ELD.

ELD: 3.25 (3.14)

Progress in making instructional materials aligned to standards available:

ELD: 3.25 (3.14)

Progress in implementing policies or programs to support staff in identifying areas where they can improve delivery of instruction.

ELD: 3.25 (2.43)

Priority 3 – Parent Engagement

Based on the analysis of data, we have identified the number which best indicates the LEA’s current stage of implementation for each practice using the following rating scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Building Relationships	
1. Rate the LEA’s progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	
	4-Full Implementation
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	
	3-Initial Implementation
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children	
	3-Initial Implementation
4. Rate the LEA’s progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families	
	3-Initial Implementation
Briefly describe the LEA’s current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.	
The LEA has strength in creating welcoming environments. Each location has friendly "customer service" attitudes and families are encouraged to participate regularly. The school plans to make additional effort to emphasize two-way communication by providing more frequent small surveys to invite more comments. With the end of COVID-19 restrictions during the 22/23 year, many family events resumed with high participation rates.	

Building Partnerships for Student Outcomes	
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.	
	3-Initial Implementation
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.	
	2-Beginning Development
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	

3-Initial Implementation
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.
2-Beginning Development
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.
The LEA works closely with families. In this independent study program, staff meet individually with the student and their family. An area for growth continues to be supporting families to advocate for their own children. The school will provide information on legal rights when there are procedural questions.

Seeking Input for Decision Making
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.
3-Initial Implementation
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.
3-Initial Implementation
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.
3-Initial Implementation
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.
2-Beginning Development
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.
The LEAs current strength is our school staff and leadership empower parent groups to observe learning and provide input in decision making. An area of growth continues to be to engage all educational partners in the review of family engagement activities and the impact on input. The Advisory committee will consider how to improve engagement of families, especially in planning, designing, implementing, and evaluating family engagement activities.

Priority 6 – School Climate (Engagement)

Local Climate Survey Summary

Surveys were conducted during May 2023 to all enrolled students and their families and included questions on student perceptions of school safety and connectedness. All results were presented at the June 2023 Governing Board Meeting. The California Healthy Kids Survey (CHKS) was administered in the winter and results were presented in April 2023.

Survey results include: 95% of parents responded affirmatively to the statement, "my child feels connected to the school community".

Responses to school safety include:

Grades 6-12: 98% Grades K-5: 95% Parents: 100%

We asked students if during the last 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? 25% of students in grades 6-12 said yes.

Additionally, The California Healthy Kids Survey was administered. Twenty-three students in grades 9-12 responded. Of those respondents, 92% noted there is a teacher or adult at the school who really cares. Results of concern are 25% of students responded yes to having chronic sadness.

The school provides mental health support and intends to make sure all students and families know of its availability. A student success course based on the 7 Habits is being provided to all students.

Priority 7- Access to a Broad Course of Study: Self-Reflection Tool

- 1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**

Using the School Information System to review transcripts, individual student enrollment in courses grades 9-12 are evaluated each semester by the school registrar and the teacher. Careful tracking of course enrollment to meet required course and credit completion leading to on-time graduation is the focus of the evaluation.

Using the School Information System files, individual student enrollment in courses in grades K-8 are evaluated each semester by the school registrar and the teacher. Access to required courses in each grade level range is verified.

Unduplicated pupils and students with disabilities make the same progress as all student groups.

- 2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**

All students have access to and are enrolled in courses required for graduation in grades 9-12. High school students are enrolled in independent study, and they have choices of online courses, a-g credit, as well as text-based or project-based work.

100% of students in grades Tk-8 are enrolled in required classes.

- 3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.**

Due to the nature of independent study and the availability of online as well as text-based courses, all students have access to a broad course of study. The LEA seeks to increase enrollment in rigorous A-G coursework and foreign language classes. The LEA discovered staff were not using the specific foreign language course designation with fidelity. This will continue to be emphasized in the 2023-24 school year.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

The emphasis this year will be on developing additional, accessible a-g courses. The school has begun working with an outside consultant to help create project-based A-G courses available in the 2023-24 school year.

Long Valley School
2022-23 Local Indicators Annual Report
Priorities 1, 2, 3, 6, and 7

Priority 1 – Basic Services (Conditions of Learning) - (from 21/2022 SARC)

- 1a.** 100% of teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching.
- 1b.** 100% of our classrooms have sufficient instructional materials as verified by quarterly report to the Board.
- 1c.** Overall rating of our facilities: Doyle: Fair; Portola: Good.

Priority 2 – Implementation of State Standards (Conditions of Learning)

The school has chosen to conduct a “School Staff Needs Survey.” These results were from a survey administered in May 2022. Teachers rate items on a 5-point weighted scale as follows:

1. Initial awareness
2. Early training and planning
3. Initial implementation
4. Full implementation
5. Full sustainability

Note: prior year scores are in parentheses

2a.

Rate our progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below;

ELA-CCSS: 3.0 (3.83)	NGSS:2.63 (3.17)
Math: 3.0 (3.83)	HSS: 2.50 (3.25)

Rate our progress in making instructional materials that are aligned to the recently adopted academic standards and /or curriculum frameworks identified below available in in classrooms/ resource centers where the subject is taught:

ELA-CCSS: 3.75 (3.83)	Math: 3.50 (3.83)
NGSS: 3.38 (3.33)	HSS: 3.25 (3.08)

Rate our progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and /or curriculum frameworks identified below:

ELA-CCSS: 3.0 (3.33)	Math: 3.0 (3.33)
NGSS: 2.75 (2.83)	HSS: 2.63 (2.83)

Rate our progress in implementing each of the following academic standards adopted by the state board for all students:

CTE: 3.88 (3.67)	Visual and Performing Arts: 3.0 (2.75)
Physical Education: 3.14 (3.17)	Health Education: 3.43 (3.33)
World Language: 2.57 (2.42)	Model School Library: 1.86 (2.08)

2b.

Professional learning for teaching to the adopted academic standards for ELD.

ELD: 2.38 (3.25)

Progress in making instructional materials aligned to standards available:

ELD: 3.13 (3.33)

Progress in implementing policies or programs to support staff in identifying areas where they can improve delivery of instruction.

ELD: 2.5 (3.00)

Priority 3 – Parent Engagement

Based on the analysis of data, we have identified the number which best indicates the LEA’s current stage of implementation for each practice using the following rating scale (lowest to highest):

- 1 – Exploration and Research Phase
- 2 – Beginning Development
- 3 – Initial Implementation
- 4 – Full Implementation
- 5 – Full Implementation and Sustainability

Building Relationships
1. Rate the LEA’s progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.
4-Full Implementation
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.
4-Full Implementation
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children
3-Initial Implementation
4. Rate the LEA’s progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families
4-Full Implementation
Briefly describe the LEA’s current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.
The LEA has strength in creating welcoming environments. Each location has friendly "customer service" attitudes and families are encouraged to participate regularly.

Building Partnerships for Student Outcomes
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.
3-Initial Implementation
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.
3-Initial Implementation
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.

3-Initial Implementation
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.
3-Initial Implementation
Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.
The LEA works closely with families. In the independent study program, staff meets individually with the student and their family. In the classroom-based program, teachers communicate ways to support student learning. An area for growth continues to be supporting families to advocate for their own children.

Seeking Input for Decision Making
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.
3-Initial Implementation
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.
4-Full Implementation
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs and implementing strategies to reach and seek input from any underrepresented groups in the school community.
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12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.
2 – Beginning Development
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The LEAs current strength is our school staff and leadership empower parent groups to observe learning and provide input in decision making. An area of growth continues to be to engage all educational partners in the review of family engagement activities and the impact on input.

Priority 6 – School Climate (Engagement)

Local Climate Survey Summary

Surveys were conducted during May 2023 to all enrolled students and their families and included questions on student perceptions of school safety and connectedness. All results were presented at the June 2023 Governing Board Meeting. The California Healthy Kids Survey (CHKS) was administered in the winter and results were presented in April 2023.

Survey results include: 91% of Doyle parents and 100% of Portola parents responded affirmatively to the statement, "staff creates a welcoming environment at school for my family."

Responses to school safety include:

Doyle:	grades 6-12: 73%	grades K-5: 100%	parents: 100%
Portola:	grades 6-12: 100%	grades K-5: No survey data available	parents: 100%

We asked students if during the last 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? 60% of Doyle 6th-12th graders said yes; 37.50% affirmed this statement in Portola.

Additionally, The California Healthy Kids Survey was administered. Forty-one students in grades 7, 9 and 11 responded. Of those respondents, 84% had a high degree of agreement that they felt there is a teacher and/or an adult that really cares about them. Results of concern are 30% of students responded yes to having chronic sadness or hopeless feelings. The school provides mental health support and notifies all students and families of its availability. A student success course based on the 7 Habits was implemented in 2022-23 and will be expanded in 2023-24.

Priority 7- Access to a Broad Course of Study: Self-Reflection Tool

- 1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**

Using the School Information System to review transcripts, individual student enrollment in courses grades 9-12 are evaluated each semester by the school registrar and the teacher. Careful tracking of course enrollment to meet required course and credit completion leading to on-time graduation is the focus of the evaluation.

Using the School Information System files, individual student enrollment in courses in grades K-8 are evaluated each semester by the school registrar and the teacher. Using the course catalog, access to required courses in each grade level range is verified.

Unduplicated pupils and students with disabilities make the same progress as all student groups.

- 2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study. LEAs may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**

All students have access to and are enrolled in courses required for graduation in grades 9-12. High school students are enrolled in independent study, and they have choices of online courses, a-g credit, as well as text-based or project-based work.

100% of students in grades Tk-8 are enrolled in required classes.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

Due to the nature of independent study and the availability of online as well as text-based courses, all students have access to a broad course of study. The LEA seeks to increase enrollment in rigorous A-G coursework and foreign language classes. The LEA added a course in its course catalog for grades 7-8 for foreign language, rather an “elective rotation.” However, administration needs to provide instruction on selecting this option as no independent study students were enrolled in this course.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students?

Long Valley will provide training to staff to use specific courses for grades 7-8; not just using “elective rotation.”